

Return to Gender

the dynamics between gender and education (and employment)

A Commission staff development seminar

MADO auditorium, 13 May 2009, 13.00-14:30

The dynamics between gender and education are complex. A vast amount of European and international research studies the various aspects of this relationship. Gender inequalities remain. The speaker will address questions that include:

- Why do boys drop out of school more often than girls?
- What makes reading relatively unattractive to boys, especially working class boys and boys from particular minority backgrounds?
- Why girls and young women do not identify with mathematics, science and technology subjects and related careers?
- Does the relative educational success of girls matter, given that it does not necessarily translate into either labour market and/or income advantage in later life?
- How does gender interface with immigration in creating inequalities in education?
- The role of parents and peers in determining the gendered outcomes of education
- How to challenge gendered choices and inequalities in education (and employment)?

The promotion of equity in and through education and training is a strategic challenge identified in the European Union's *Updated Strategic Framework for European Cooperation in Education and Training* beyond 2010. Gender equality is also a priority of the upcoming Swedish Presidency. At a time the European Union is reflecting on the follow-up to the existing Lisbon Agenda, this timely seminar aims to enhance our perspectives on this complex issue.



with

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